Lacy

Exercise 6:

3

Urban Code: Mapping & Documenting Space

In this exercise students will explore research methods tied to site visits and field recordings. Regarding understanding human needs, a main component of designing with empathy in mind begins with understanding the context. Today's exercise will provide students with a skillset that builds collaboration, independent study as well as the more cognitive effects of documenting and organizing their findings in a clear and concise manner. Each team should elect the following:

- A Photographer
- A Notetaker
- A Sketch Artist/ mapmaker
 - Another possible component is audio recorder.

Working in teams, groups will be provided a space on campus to record and document it's design and use by the public. The information will be presented next session by the group in a clear and present manner that suits the style for the group as well as the findings of the study.

Refer to the URBAN CODE handout on Sakai for tips.

Role:

Artists/ Designers/ Architects to consider:

Group research could include but is not limited to: Mapmaking, field research, site photography, Field recording, pedestrian traffic flow, use of communal space.

Rem Koolhaas Jane Jacobs Le Corbusier Daniel Burnham Chris Watson		
Team		Space
1	Role:	
2	Role:	